

Annual Report

2018-19



EDUCATIONAL & SOCIAL TRUST

Reg.No. F 36649 (Mumbai)

ABOUT ORGANISATION

Khushi Educational And Social Trust is a Mumbai based Non-governmental organization, working towards bringing a change for the betterment of under privileged women and children through the most powerful medium, that of education. The trust was formalized in 1999 and registered under The Bombay Public Trust Act 1950 in 2007.

Our vision is to play an active role towards building an educated, socially aware, self-reliant and healthy society. "To dutifully serve the society that we live in, is true social service." Khushi Trust is the result of coming together of social conscious persons who firmly believe in this ideology.

TRUSTEES' OVERVIEW

We should try to provide as many opportunities as possible to children for their overall development and Khushi Educational and Social Trust has taken several initiatives towards just this goal.

We have been working continuously for the past 18 years with total conviction that equal opportunities should be available to all students regardless of their financial background, to develop their talents and attain to their highest capabilities regardless of the class in which they are studying. Like Gandhiji had said, "the first and last purpose of education cannot be just literacy." The basic and final objective of education should be the development of the student's total personality. The student should find education interesting and enriching. Education should provide him or her opportunity to develop to fullest possible limit. We at Khushi are continuously striving to provide such an education.

We lay stress on practical activities as a method of teaching. Not only do students actively participate in our programs, but their creativity gets full space and expression in these activities. We make this effort with complete responsibility since our whole aim is the complete development of the child's personality.

The academic year 2018-19 has been very significant for our activities of English e-teach, Art Masti, and 'Gandhi 150'. While we could reach out to 249 schools through e-teach, with Art Masti we approached 43 schools and organised 61 workshops for 'Gandhi 150'. This year has also been noteworthy for us for two other reasons: we completed 100 workshops in body literacy and our student beneficiaries count crossed 1,25,000. This is not just a figure, but a story of success of our efforts.

Khushi Trust expresses their gratitude to all their colleagues, teachers, professors, academic officials, school trustees, and donors for their valuable contributions. Each one's cooperation is remarkable. We look forward to your continuous support in the future.

Thanking you,

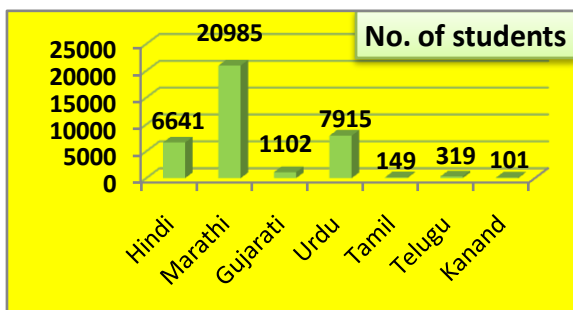
Mansoor Patel
Secretary
Khushi Trust

ENGLISH E TEACH

We have found from our actual experience that many people are not able to reach their complete potential when they are handicapped due of lack of English language. Even though they may be very talented, but they are not looked upon with the respect they deserve because they lack in English language. Unfortunately, English has become a passport to success and is almost a pre requisite for getting any decent jobs, especially in cities. As a result, parents are compelled to send their children to English medium schools. The child goes through a lot of various pressures because of this, as English is not spoken at home and many parents are also unable to teach the language to their children. Thus, English becomes a foreign language and they have no choice but to cope with learning a 'foreign' tongue. We, therefore, encourage the school authorities to follow the practice followed by schools in some other countries like Germany, Japan, France etc., where they teach all subjects at the primary level in the mother tongue.



The Maharashtra Government has done well to introduce the policy of starting English language as a subject right from 1st std, while not making it the 'medium of instruction'. Children pick up languages very fast, and in our country with many different languages, they are used to listening to a number of different languages from a young age. We have created animated audio video cartoons, with correct pronunciation to provide the teachers with learning material. The teachers enjoy this material as it is easy to teach and students also find it easy to learn.



We observed that teachers used the learning material very nicely. We are very often told that Municipal schools are not very good but thanks to the efforts of our dedicated teachers, Municipal schools also doing very well and are getting due recognition. Finally they are proud about themselves for doing well in

English language. Now they are instilled with the sense that we are not second to anybody else. Children learn and understand the matrubhasha (Mother tongue) and learn English alongside.

Ujwala Patel

Project Co-ordinator

ENGLISH FAIR

English Fair, a part of e-teach project, is a method by which students learn the language with fun and enjoyment.

OUR MOTTO FOR
ENGLISH FAIR IS
“LEARN THE LANGUAGE WITH
FUN AND DISCOVERY”.



All activities of the Fair are based on the English subject syllabus of Std 1st to 5th. It is an opportunity for students from vernacular medium to learn English language through different and enjoyable methods like games and puzzles. These different activities enhance their confidence. Activities that are done practically are very easily learnt and remembered for a long time. There is a famous saying “What you hear, you forget; what you see, you remember; what you do, you understand”

The main aim of the English Fairs is to impart and instill language skills in the students. The highlight of Fairs is that it is an excellent platform for the students to showcase their abilities. The students explain the activities to their classmates which instills self-confidence in them and develop their interactive and guiding skills.

Yasmeen Shaikh
Project Co-ordinator



ART MASTI

Art is a manifestation of a person's inner beauty. Art helps the child by developing abilities to analyze situations and discover solutions to problems. Art, no doubt, being entertaining, helps in strengthening their foundation. In the world of art, each talent allows a child to fly high and nurtures their imaginative powers.



The children are most happy when they work with colours, paints, brushes, and colored paper. This gives us an opportunity to boost their creative abilities. Our endeavour is to see to it that the children learn new things. When we teach them some creative activities, it motivates and inspires them to create newer things from what they learn. Embroidery, golden

tree, liquid embroidery, glass painting, spray painting, flower making are some of the creative activities we teach them.

We provide the children with the required material for these activities as well as information about them. We use material that is easily available outside. The aim of these



workshops is to provide guidance so that their inner potential creative abilities are awakened. We also try to teach such creative skills which would be useful to them in future and could become a source of livelihood and income for them. For instance, flower making is an art which could provide them with an income as the use of artificial flowers is becoming quite common now days. Moreover, it is easy to learn this skill and requires no machinery. These workshops are especially designed for those children who cannot afford to pay fees for such art classes.

Gulshan Patel
Project Co-ordinator

ASTRO-GRAPHIA

Our project “Astro – Graphia” is a harmonious amalgamation of two different fields of study, Astronomy and Geography. It is a descriptive study of our Geography, Science and Geology of Earth, our Solar System and celestial bodies carried out with the use of PPTs, posters and models prepared by our creative staff and telescopes.

In this project, we try to keep the ambience comfortable, friendly and inter-active and the material used is effective in making the concepts clear. We have received positive response from students as well as from teachers. Telescope viewing is also a different and an awesome experience for students as well as teachers in this project.

We have observed in our sessions that after watching the visuals, posters and models, students’ curiosity and inquisitiveness is aroused. They frankly ask various questions on topics we have discussed, which we think is a significant achievement. Our aim is to create future scientists with the help of this project.

Sandeep Bedekar
Project Co-ordinator



BODY LITERACY

Khushi is an NGO working on social and educational issues. We believe that women are the supporting pillars of the society, and where women are educated and self-reliant is a reflection of a progressive society. With the aim of achieving this goal, the following projects were undertaken in from the year 2013.



It is regrettable to observe the disregard towards women's education and health in this scientific age. The need for women' health, medical treatment and physical care, which are so important but usually neglected, is discussed with examples of actual life experiences in two-hour workshops held in the schools by trained resource person.

Body literacy programs are conducted for students of classes 8 to 10. Topics such as gender equality, psychological and physical changes during puberty, sexual exploitation and harassment are freely discussed with the girls. Various problems faced by the girls in their day to day life are discussed and solutions suggested.



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Since 2013, Khushi has conducted 105 such workshops where the aim, besides body literacy, is to sensitize women about their education and need for self-reliance and bring about awareness among the women about their own strength.

Ujwala Patel
Project Co-ordinator

GANDHI 150

Mohandas Karamchand Gandhi is considered an icon of peace and human rights all over the world. He was a person who used unique methods to overcome adverse conditions. He used similar creative methods against British colonial powers. He adopted the method of civil disobedience and followed the path of nonviolence to get freedom from slavery of the Britain which was applauded by the whole world.

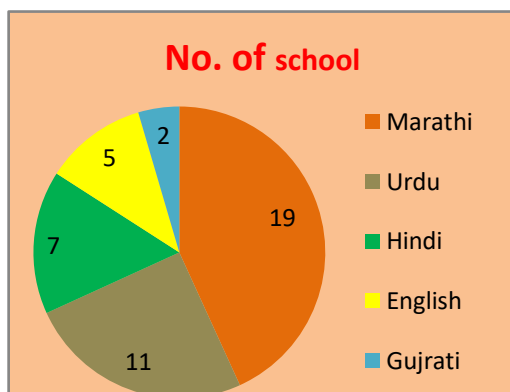
Our intention in conducting 'Gandhi 150' program is to familiarize today's generation with Gandhiji's thoughts and his creative and unique works so that a right foundation is laid to make a better society. We acquaint the students with Gandhiji's life through



interaction with them rather than just lecturing

them. Gandhiji always kept in mind the future generations when undertaking any activity. He always helped others and spread joy among them. He lived, thought and worked for peace and harmony in the world. He used to say that even an ordinary person can do extraordinary work by making changes in himself.

Today, the need is to see and understand Gandhi from a new perspective so that peace and harmony is maintained in society.



Fehmida Ansari
Project Co-ordinator

No. of School	44
No. of Workshop	61
No. of Students	3,943

SUMMER 2019

Khushi Trust has been organizing summer camps since the last 4 years for the all-round development of the children and to nurture their artistic talents. This year in 2019, we conducted 3 types of camps – English language, Art Masti, and Summer Camp.

ENGLISH CAMP

A 4-day of camp was organised for students of class 1 to 4 in which different activities were undertaken each day, such as drawing with alphabets, acting out poems, story-telling with actions and language games. This camp was conducted in four schools where 178 students participated. The purpose of such camps is to arouse interest of the students in the language by making learning easy and fun.



ART MASTI CAMP

This camp is organised for students of class 6 to 8. In this camp the children learnt Lippan Art, Warli painting, Glass painting and Flower making, which helped them to express their latent talents and thus nurture and enhance their creativity. This camp was conducted in 3 schools and had 125 participant children.



SUMMER CAMP

Summer camp was organized at Ramabai Sahakar Nagar Municipal Corporation school. The purpose of this camp was to provide a platform to students to showcase their artistic talents and boost their confidence. A total of 98 students from class 2 to 8 participated. Activities comprised dance, theatre, Warli painting, Lippan Art, Origami, Collage making, school concept of Astro – Graphia and Body literacy. In addition to the above mentioned, activities such as join the dots, make your name plate, story-telling, introduction of alphabet sounds were undertaken for the primary classes of 1 to 4.



The children had a lot of fun through the entire summer camp. The parents were overwhelmed with joy by the children's presentation of their artwork, theatre and dance on the last day of the camp. One parent expressed his views thus, "We did not know our children had so many artistic qualities; this is a very pleasant surprise for us". For us, these kinds of feedbacks are the true certificate of success of our camps.

Jyoti Sharma, Gulshan Patel, Fehmida Ansari
(Co-ordinators of summer 2019)



OUR REACH

Sr.No.	Project	No. of Students
1	Art Masti	2,290
2	Astro Graphia	1,166
3	Body Literacy	666
4	English E teach	37,212
5	English Fair	875
6	English Camp	200
7	Summer Camp	98
8	Science Fair	161
9	Gandhi 150	3,943
Total		46,611

GOOD WORDS

Winter Camp was conducted by Khushi Social and Welfare Trust on 2nd, 3rd and 4th November 2018 in Tulshelpada Municipal Urdu School at School hall from 9 am till 1 pm daily. On 2nd Nov 18 Friday students learned Greeting Card making and Glass painting. On 3rd Nov 18 Saturday students learned flower making and Spray painting. On 4th Nov 18 Sunday students learned Golden tree making. 64 students took part in this camp. Discipline was maintained throughout the camp. Gulshan Mam and her team was very active, humble and very professional. Every student was participating whole heartedly. They enjoyed it very much. Even parents praised for improving students soft skills. All the volunteers were very cheerful and helpful towards the students. Thus the camp was conducted very successfully.

Teacher incharge.
Lubna Faruq Ismail Magdum

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बंगलूर (२) गुवा - ५३६ ०९६

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CONDUCTED BY : SARVAJANIK EDUCATION SOCIETY, GHATKOPAR

MANAGED BY : SPRJ KANYASHALA TRUST

Ref. No. _____

Date 24/06/19

Shree MUMBADEVI MANDIR RATNACHANDRAJI PRATHMIK KANYASHALA

To,
Khushi Foundation
(P.G.P.T.)

Sub : Feedback

We are very fortunate that we have received C.Rs. for class 1 to IV from your institution. The children really enjoys poems, conversations through animal, graded activities.

The C.Rs. are really useful to us.

Thank you so much.

Yours faithfully
[Signature]
HEAD MISTRESS
Mumbadevi Mandir Ratnachandraj
Prathamik Kanya Shala

OUR TEAM



Ujwala Patel, Gulshan Patel, Jyoti Sharma, Anupama Singh, Jyoti Singh, Yasmin Shaikh, Anita Gaud, Farhat Shaikh, Fehmida Ansari, Mahenoor Shah, Sana Shaikh, Rohini Shinde, Hafsa Sida, Pallavi Sorate

BOARD OF TRUSTEES

Mr. Jayant Diwan – Chairperson

Mr. Mansoor Patel – Secretary

Mr. Milind Kadve – Treasurer

Mr. Ashok Kamble – Members

Mr. Sandeep Bedekar – Members

Mr. Milind Tambe – Members

Mr. Rajesh Yadav – Members

FRIENDS AND WELL WISHERS

Mr. Satbir Singh

Mr. Razzak Shaikh

Mr. Rupesh Kale

Mrs. Hina.V.Manerikar

Mr. Kamlesh Gandhi

Mr. Rajesh Shinde

Mr. Zarar Ali

THANKS

We had the pleasure of working with and being supported by exceptional individuals and organisations. We would like to thank all of them for their unwavering support.

This is the bedrock of our organisation and we are grateful to our many supporters, our work would not be possible without you.

Finally we wish to thank our amazing staff, volunteers and resource person for their hard work.

Thank You.

Let's bring happiness together....



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